

Recent Education - June 2021

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Touching Hearts Stirring Minds : Educators who Inspire / Office of Education  
Research, NIE

Pagesetters Services Pte Ltd, Singapore 2020

152p.

9789811499326

\$ 35.00 / null

276 gm.

The education landscape is one that is complex; it constantly grows and evolves especially during the most difficult and challenging times. The past few decades have seen huge shifts in the ways our young learners engage with the world. Our children are growing up with increasing curiosity, passion and character, and they are our nation's pride. Our tomorrow depends on them, and we have to thank our educators for their contributions. As the National Institute of Education celebrates its 70th Anniversary, we hope the stories here will encourage the teaching fraternity to come together and remind ourselves of the reason and calling of why we chose to be in this profession in the first place.

<https://www.marymartin.com/web?pid=765690>

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Comparison on Diagnosis, Intervention Strategies, Provision of Access  
Arrangements and Welfare Benefits for Students with Dyslexia and Other  
Learning Disabilities in Primary Schools in Japan and Malaysia / Ong Puay Hoon  
(et al.)

Institute of Ethnic Studies (KITA), Selangor, Malaysia 2017

iv, 176p.

9789670741352

\$ 20.00 / null

300 gm.

<https://www.marymartin.com/web?pid=760832>

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Ruptures in Sri Lanka's Education : Genesis, Present Status and Reflections /  
Panduka Karunanayake (Foreword) Sasanka Perera

Sarasavi Publishers (Pvt) Ltd., Nugegoda, Sri Lanka. 2021

288p.

Includes Bibliography

9789553117793

\$ 30.00 / null

330 gm.

In this compilation of 25 essays on Sri Lanka's education written over a span of about 15 years, Panduka Karunanayake captures the momentous changes in the field through almost two centuries through a telescopic lens, and delves into its current main problems through a wide-angle lens. How exactly are education, society and economics entwined? What is the current status of the Kannangara reforms? What is the role of the private sector in university education? What is the role of the university in society? Karunanayake analyses these issues with a keen eye for detail and a broad approach covering several disciplines, while also retaining in the background the focus on secular trends and global changes. These thought-provoking essays, backed up by richly detailed endnotes and an extensive bibliography, would capture the interest of everyone with an irrepressible concern about how education can contribute towards – and why it has singularly failed in – Sri Lanka's nation-building.

<https://www.marymartin.com/web?pid=768983>

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The new academic : how to write, present and profile your amazing research to the world / Simon Clews

NewSouth Publishing, Sydney NSW 2021

229 pages ; 24 cm.

9781742236919

\$ 34.99 / null

305 gm.

What does it mean to be an academic in today's rapidly changing world? The new academic must not only be outstanding in their chosen field, they must be able to write knock-out articles, speak with flair and wit, and share it all with their huge social media following. But how do you do all that? In *The New Academic*, Simon Clews offers a wealth of practical advice on how to write and speak in an entertaining, informative and, above all, accessible way. He will also help you to take care of the practicalities, the business if you like, of being a writer and communicator. Aimed at researchers at all levels of experience, this book will take you from the basics of writing and speaking, how to develop a public profile, gain traction online starting with a simple letter to the editor and then moving through writing for newspapers and magazines, radio and TV interviews, as well as podcasting, and even exhibitions and documentary film. This book will teach experts how to be front and centre in public debate so we can all benefit from their knowledge and make informed decisions about the things that matter. Funny, lively and constructive, this is your hands-on guidebook to excelling in academia.

<https://www.marymartin.com/web?pid=761007>

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Value Creating Education in Kenya : Building a Humane Society / Winston A Jakala (et al.) (Eds) Henry Indangasi, Anna P. Mwangi & Masumi Odari

University of Nairobi, School of Education and Department of Literature, Nairobi, Kenya 2018

238p.

9789966653109

\$ 40.00 / null

480 gm.

Tsuneshaburo Makiguchi, a leading Japanese educationist, formulated a value-creating pedagogy in the 1930s. Following in Makiguchi's footsteps, Daisaku Ikeda founded Soka University and Soka Schools five decades ago – "Soka" being the Japanese word for value-creation. The idea was to place moral values at the centre of an educational curriculum. In Kenya we have made feeble attempts at injecting these values in the form of life skills into our syllabuses. This book, in part sponsored by the Kenya Institute of Curriculum Development, argues for a more concerted and more deliberate effort at incorporating moral values in our educational system.

<https://www.marymartin.com/web?pid=750589>

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Teaching in Unequal Societies / John Russon, Siby K. George and P.G. Jung  
Bloomsbury Publishing India Pvt. Ltd., New Delhi. 2020

xxxviii, 335p.; 23cm  
Includes Index  
9789388630900  
\$ 32.50 / HB  
700 gm.

This book considers teaching in modern institutional settings, among other things, as the ethical questioning and reversal of passively accepted prejudices, particularly in contexts of diversities and inequalities. Its thematic focus is the ethics of teacher-learner and learner-learner relationships within the democratic setup, and the possibilities of critique and transformation emerging out of such a relationship.

The first theme of the book is diversity and pluralism, the second is the question of inequality in such contexts of radical diversity. With respect to this question, an unavoidable phenomenon of our times is the capitalisation of education and the reductionist view of learners as customers and consumers of knowledge. The approach to education that sees students merely as skilled human resources to be readied for the job market militates against critical thinking and do not respond appropriately to the questions of diversity and inequality. Thus, a significant focus of the book is the impact of inherited inequalities of caste and race on classroom ambience and teachers' interventions in the modern institutional context. The pertinent question is the increasing unwillingness of teachers to recognise and challenge discriminatory views and play their role in social transformation. In this regard, the teaching and learning of the humanities is also investigated. Teaching and the traditional classroom, it is often said, may not be required in the future as machines and remotely located teachers/explicators might claim their place. Hence, another question of focus is whether such a future would be hospitable to the critical task of education to cultivate young citizens of democracies.

<https://www.marymartin.com/web?pid=768094>

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